



## Chinese New Year Relays

### EYFS Curriculum Links

C&L: Able to follow a story

PSED: Work as a group

PD: Travels with confidence

M: Measures short periods of time in simple ways

L: Uses vocabulary influenced by stories

UW: Talk about past and present events in their lives

EAD: safely use a variety of techniques

### National Curriculum Links

Literacy: (KS1&2) Participate in discussions and role play.

PE: (KS1) Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities; Participate in team games, developing simple tactics for attacking and defending. (KS2) Take part in outdoor challenges within a team.

PSHEE: Appreciate and respect the range of national, international, cultural, religious and ethnic identities.

### Lesson Objectives

Children will become familiar with the Traditional Story of the Chinese New Year Animals. Children will cooperate with their peers to solve problems.

### Resources

Hoops, teddies, sticks, quoits, 2 ropes to mark out the river banks (or cones).

### Teaching Points

Many years ago, the Jade Emperor of China decided they needed to measure time. He decided the animals should have a race across the river and he would name each year after them. Rat - Pushed the cat in (very unfriendly)/ Ox -carried the rat & cat (very helpful)/ Tiger - swam hard against strong currents (Doesn't give up even when not first or faced with difficulties)/ Rabbit - hopped onto stepping stones & logs (uses initiative to solve problems)/ Dragon - Helped others (unselfish)/ Snake - slithered onto the horse (sly)/ Horse - didn't notice the snake (unobservant)/ Goat, Monkey & Rooster - Worked as a team to build a raft (good team work)/ Dog- Had a bath - (Not doing what supposed to be doing)/ Pig - stopped for food and a sleep (greedy and lazy).

### Key Vocabulary

Team work; resilience; helpful; caring; selfless; perseverance.

Risk Assessments [Generic Site RA](#); [Stick Activities RA](#).

### Learning Outcomes

**LA** - Children will be able to work alongside their peers to take part in team challenges.

**MA** - Children will work with their peers to come up with solutions to team problems.

**HA** - Children will offer and listen to ideas with their peers during team challenges. They will suggest solutions to problems and evaluate these accordingly when tackling these problems by adapting and altering their methods throughout.

### Preparation

- Re-cap story of Chinese new year. Focus on how each of the animals behaved. Talk about their behaviours and which animal they are like now and which animal they aspire to be more like for the future.

- Mark out a 'pretend river' in your outdoor area and play various team games to cross the river. Encourage the children to work like the ox (helpful), Tiger (don't give up), rabbit (use initiative), dragon (unselfish), & Goat/ monkey/ rooster (working as a team). Teams of 4+

### Team Games

- Rabbit's plan - Use the hoops as stepping stones. 3 hoops per team, they have to work out a way of getting their whole team across to the other side of the river without stepping outside the hoops.
- Ox's plan - Use 2 sticks to balance an animal teddy on to the other side in a shuttle relay.
- Dragon's plan - balance another animal teddy on top of their heads in a shuttle relay without dropping it in the river.
- You may wish to make up your own relay/ team games to cross the pretend river or get the children to come up with some ideas for their own games, linked to the Chinese New Year story.

Differentiation: HA- Can they come up with their own strategies and tactics? LA- Prompts & help where needed.

Extension: Can they come up with some of their own team games to race across the river? Can they improve on their performances by thinking about their strategies and tactics?